

HOMEWORK POLICY

Rationale

We believe that homework not only reinforces classroom learning, it also helps children to develop the skills and attitudes needed for lifelong learning. It supports the development of independent learning skills, including the habits of enquiry and investigation, and has a direct impact on children's achievement. We believe homework should be meaningful, achievable and engaging and cover a range of subjects. It should also be interesting and fun.

Aims

- To promote learning at home.
- To support and extend a child's education.
- To develop key self-study skills and self-directed learning, time management and independence.

Implementation

Any homework set is an integral part of the curriculum and is planned and prepared alongside other programmes of learning. Class teachers issue a homework schedule at the beginning of each year to inform parents and children of the range work to be set and the time durations expected. We run a weekly drop in Homework Club and children in the juniors can complete their homework in After School Care if they chose to. We do not wish for homework to be a source of unnecessary conflict at home and so say to parents that if it is too hard or is taking too long then stop and come and tell us so we can offer support. All children are expected to read for a minimum of 20 minutes at home every day. This may be using books from our reading scheme or library books or books the children have at home themselves.

We maintain that tasks are:

- Appropriate to the age and ability of all the pupils.
- Relevant, wide ranging and structured, covering a range of subjects
- Fully explained to pupils and parents.
- Monitored and reviewed regularly.
- Marked in line with the school marking policy.

Children are encouraged in a way suitable and relevant to their age to:

- Record and ensure their understanding of homework tasks.
- Demonstrate a commitment to spending an allocated time doing the task set.
- Complete the task to the best of their ability, in terms of both content and presentation.
- Hand their work back in on time.

Through the 'Home-School' principles, parents make a commitment to supporting their child in completing homework on time and to the best of their ability.



Monitoring and evaluation

Parents are encouraged to monitor their child's homework and inform school if an issue arises, or they have any comments or concerns.

Teachers regularly monitor and review the homework set and amend content/timings if necessary, for either the whole class or individuals. This policy, which is promoted and implemented throughout the school, is reviewed annually to assess its implantation and effectiveness.