



HOMEWORK POLICY

Rationale

We believe that homework not only reinforces classroom learning, it also helps children to develop the skills and attitudes needed for lifelong learning. It supports the development of independent learning skills, including the habits of enquiry and investigation, and has a direct impact on children's achievement.

Aims

- To promote learning at home.
- To support and extend a child's education.

Implementation

Any homework set is an integral part of the curriculum and is planned and prepared alongside other programmes of learning. Class teachers issue a homework schedule at the beginning of each term to inform parents and children of the work to be set and the time durations expected.

We maintain that tasks are:

- Appropriate to the age and ability of the pupils.
- Relevant, wide ranging and structured.
- Fully explained to pupils and parents.
- Monitored and reviewed regularly.
- Marked in line with the school marking policy.

Recording and Completing

Children are encouraged in a way suitable and relevant to their age to:

- Record and ensure their understanding of homework tasks.
- Demonstrate a commitment to spending an allocated time doing the task set.
- Complete the task to the best of their ability, in terms of both content and presentation.
- Hand their work back in on time.

Through the 'Home-School' principles, parents make a commitment to supporting their child in completing homework on time and to the best of their ability.

Monitoring and evaluation

Parents are encouraged to monitor their child's homework and inform school if an issue arises, or they have any comments or concerns.

Teachers regularly monitor and review the homework set and amend content/timings if necessary for either the whole class or individuals. A homework leaflet giving further details is issued to parents.

This policy, which is promoted and implemented throughout the school, is reviewed annually to assess its implantation and effectiveness.