Ashbridge
INDEPENDENT SCHOOL & NURSERIES

PARENT PARTNERSHIP

Approved by: SLT

Approved date: February 2026

Review date: February 2028

Scope: Ashbridge School, Ashbridge Nursery, Ashbridge on Ribble, Ashbridge Nursery at Maxy Farm, The Fledglings

Partnership with Parents and Families

We believe that for a child to be happy and thrive at nursery and school, a strong parent partnership is essential. We actively seek to establish quality relationships based on shared responsibility, open communication and trust for the benefit of each child.

Open and welcoming environment

- Nursery and school are open from 7.00am to 6.00pm daily from Monday to Friday.
- We have an Open Door Policy and welcome parents/carers to visit at any time.
- The Nursery Management Team, Headteacher and Senior Leadership Team can be contacted at any time by phone or email.

Regular Communication

- **Daily Interaction:** A child's key person or teacher is available to meet each day at drop off and collection time. The Nursery Management Team, Headteacher and Senior Leadership Team are also available on site every day.
- **Parent Review Meetings:** We hold regular review meetings throughout the year with families. These include settling in meetings, parent review meetings and statutory two-year check meetings.
- **Information Sharing:** Detailed information on practices, policies, procedures, and curriculum is provided through brochures, welcome packs, our website and social media. Regular information is also shared via email to families.

Children's Progress and Development

- In nursery, all parents receive verbal feedback each day about their child's learning and progress
- 'ParentZone' provides regular daily updates for parents/carers in the form of 'moments' in nursery, and through 'ClassDojo' in school.
- Written reports are issued in Pre School and school with request for written feedback.
- We hold regular review meetings throughout the year with families. The aim of these meetings it to update parents/carers on their child's progress, and to give families the opportunities to share feedback or relevant updates with us
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- We also gather information to support our work with a child, through All about Me and Child Profile forms are completed by families on enrolment, and these are updated regularly.

Feedback and suggestions

- **Inviting feedback:** We welcome and value parents/carers opinions and feedback and invite this through conversation, completion of questionnaires, surveys and at regular meetings throughout the year. Feedback is invaluable to us as it helps us continually improve our services and ensure we are meeting the needs of all children and families.
- **Complaints policy:** We operate a clear formal complaints policy and procedure in place to handle complaints effectively. Our Complaints Policy and Procedure is available on the website, and this details the stages and timelines set for the resolution and consideration of any complaints.

Celebrating collaboration

- We encourage families to participate in events and activities to strengthen relationships and sense of community. We hold events such as Open Days, Christmas and Summer Fairs, concerts, parent assemblies, grandparent craft and tea parties etc. We also provide resources, guides and workshops that support children's learning at home. Ashbridge Families is our PTA and organises several events to raise funds throughout the year. All parents are welcome to join these events.

Breakdown of parent partnership

A positive parent partnership built on trust and mutual respect is essential for the well-being of our children. Our priority is to maintain a safe and supportive environment for all children, staff and families. Very rarely, there may be indicators of a breakdown in this partnership. These could include a lack of open communication, disrespectful or confrontational behaviour, or ongoing unresolved concerns and dissatisfaction.

When this happens, we are committed to addressing any breakdown and working to resolve issues collaboratively. If despite efforts to improve a parent partnership, issues remain then we reserve the right to terminate a nursery or school place in the best interest of all parties. An irretrievable breakdown in the Parent Partnership may only be determined by the Headteacher or the SLT, at their absolute discretion. Parents will receive a formal notification of this decision including an effective date. The school and nursery reserves the right to retain the deposit in full and is not required to provide one term's notice of termination in school, or one month's notice in nursery.

In this situation we would develop a transition plan to support the child's move to another nursery or school. With permission we would also share relevant information with the new setting to ensure continuity of care and support for the child.

We also wish to draw specific attention to the school's Technology and Online Safety Policy and Procedures in relation to Social Media.